**Name:**

**Intended Grade Level:** 11-12

**Standard:** Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (W.11-12.8) (DOK 1,2,3,4)

**Objective:** Students will discern information found on web sources to identify reliability and relevance of source.

Source Authority

For this activity, students complete task individually or with a partner. Each pair is given a list of 3 to 4 web sources. Include one from Google Scholar, one video from YouTube, and one fake site (list of [fictitious websites](https://docs.google.com/document/d/1DiCUOkgTozPb4NRMkpaf91oVo9btA2gLemc4yGJxQ58/edit?usp=sharing)).

Students use attached graphic organizer for evaluating each source.

Upon completion, students will rank sources according to most reliable to least and provide justification.

Sources:

Common Core State Standards, Literacy

CRAAP test was developed by librarians at CSU Chico.

Name:

Evaluating Web Sources

|  |
| --- |
| MLA Citation of Source: |
| How did you find this site? |
| Currency of Information* When was the information published or posted?
* Has the information been revised or updated?
* Is the information current or out-of date for your topic?
* Are the links functional?
 |  |
| Relevance or Information* Who is the intended audience?
* Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
* Would you be comfortable using this source for a research project?
 |  |
| Authority of Source* Who is the author/publisher/source/sponsor?
* Are the author's credentials or organizational affiliations given?
* What are the author's credentials or organizational affiliations given?
* What are the author's qualifications to write on the topic?
* Is there contact information, such as a publisher or e-mail address?
* Does the URL reveal anything about the author or source?
	+ examples: .com (commercial), .edu (educational), .gov (U.S. government), .org (nonprofit organization), or .net (network)
 |  |
| Accuracy or Information* Where does the information come from?
* Is the information supported by evidence?
* Has the information been reviewed or refereed?
* Can you verify any of the information in another source or from personal knowledge?
* Does the language or tone seem biased and free of emotion?
* Are there spelling, grammar, or other typographical errors?
 |  |
| Purpose of Web Source/Information* What is the purpose of the information? to inform? teach? sell? entertain? persuade?
* Do the authors/sponsors make their intentions or purpose clear?
* Is the information fact? opinion? propaganda?
* Does the point of view appear objective and impartial?
* Are there political, ideological, cultural, religious, institutional, or personal biases?
 |  |
| Reliable or Unreliable Source? Reasons/Evidence that leads to this conclusion: |