

# Teaching Performance Profile and Rating 2018 - 2019 ANNUAL TEACHER EVAL. (TRICK)

Teacher Name: \_\_\_\_\_ Educator Stakeholder ID (16 digits): \_\_\_\_\_

School: \_\_\_\_\_ School Year: \_\_\_\_\_

Grade/Subject/Dept: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Status: Probationary  Continuing

See key below

### Domain 1: Planning and Preparation

	U	B	P	D	U	B	P	D	U	B	P	D	TOTAL
1a: Demonstrating Knowledge of Content and Pedagogy	✓	✓	✓	✓	✓	✓	✓	✓	0	1	2	3	
1b: Demonstrating Knowledge of Students									0	1	2	3	
1c: Setting Instructional Outcomes									0	1	2	3	
1d: Demonstrating Knowledge of Resources									0	1	2	3	
1e: Designing Coherent Instruction									0	1	2	3	
1f: Designing Student Assessments									0	1	2	3	
<b>Domain 1 Total</b>													

### Domain 2: The Classroom Environment

2a: Creating an Environment of Respect and Rapport									0	1	2	3	
2b: Establishing a Culture for Learning									0	1	2	3	
2c: Managing Classroom Procedures									0	1	2	3	
2d: Managing Student Behavior									0	1	2	3	
2e: Organizing Physical Space									0	1	2	3	
<b>Domain 2 Total</b>													

### Domain 3: Instruction

3a: Communicating With Students									0	1	2	3	
3b: Using Questioning and Discussion Techniques									0	1	2	3	
3c: Engaging Students in Learning									0	1	2	3	
3d: Using Assessment in Instruction									0	1	2	3	
3e: Demonstrating Flexibility and Responsiveness									0	1	2	3	
<b>Domain 3 Total</b>													

### Domain 4: Professional Responsibilities

4a: Reflecting on Teaching									0	1	2	3	
4b: Maintaining Accurate Records									0	1	2	3	
4c: Communicating With Families									0	1	2	3	
4d: Participating in a Professional Community									0	1	2	3	
4e: Growing and Developing Professionally									0	1	2	3	
4f: Showing Professionalism									0	1	2	3	
<b>Domain 4 Total</b>													

KEY	U	B	P	D
Unsatisfactory				
Basic				
Proficient				
Distinguished				

**NOTE:** Domain #4 will be weighted by .67% to compensate for the points accumulated in the Peer Review.

## Teacher Goal Setting Worksheet

Teacher:	
School:	
Date:	
Grade Level/Subject:	

After reviewing the teacher's student academic progress data, survey data, and other information related to teaching practice, the teacher and evaluator will set SMART goals to support the teacher's instructional effectiveness for the current school year.

<b>GOALS:</b>	

Evaluator: \_\_\_\_\_